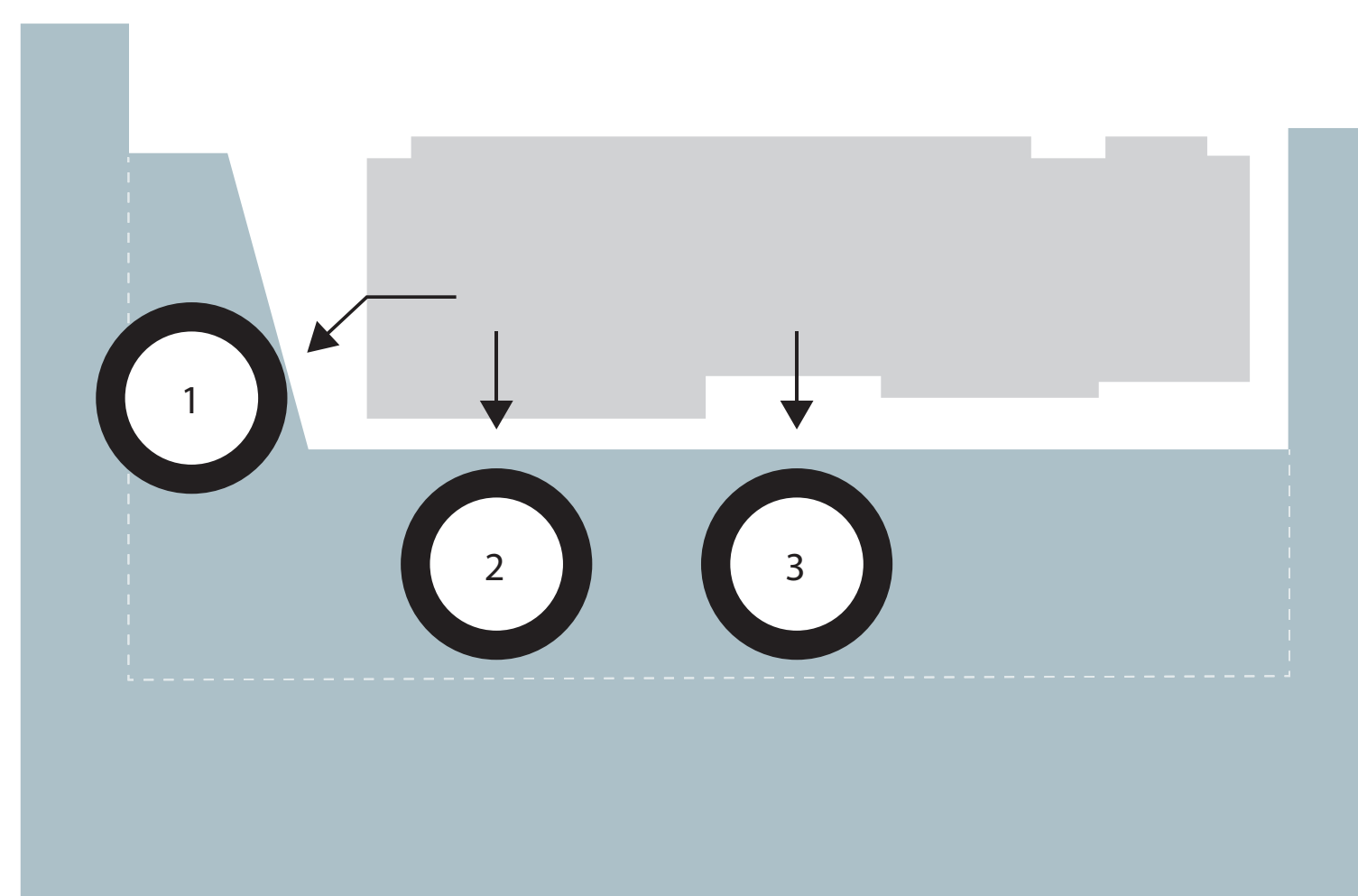


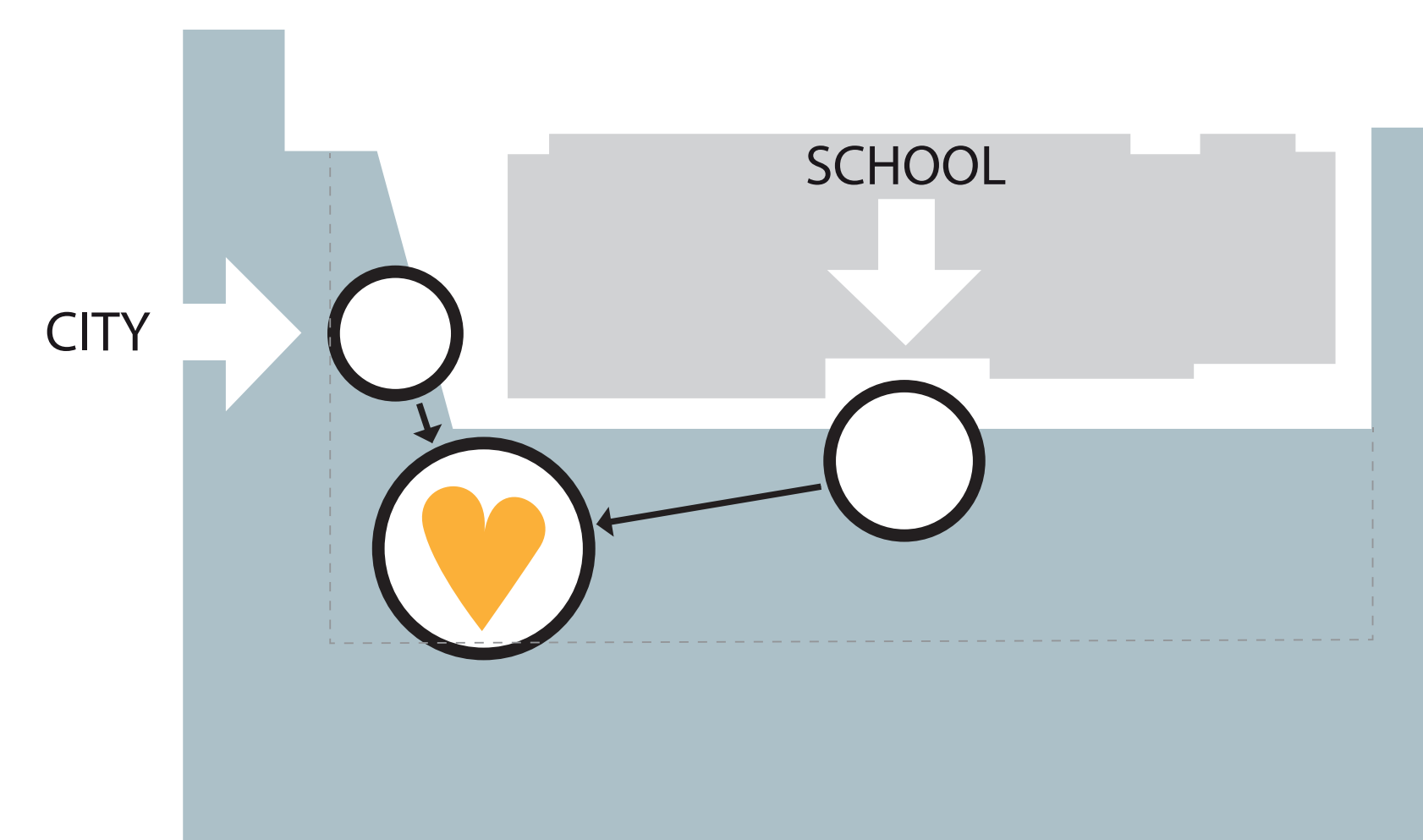
1 - CURRENT SITUATION

The height of the quay and the narrow width of the promenade pose a safety issue, and act as a barrier between the waterfront and the water surface.



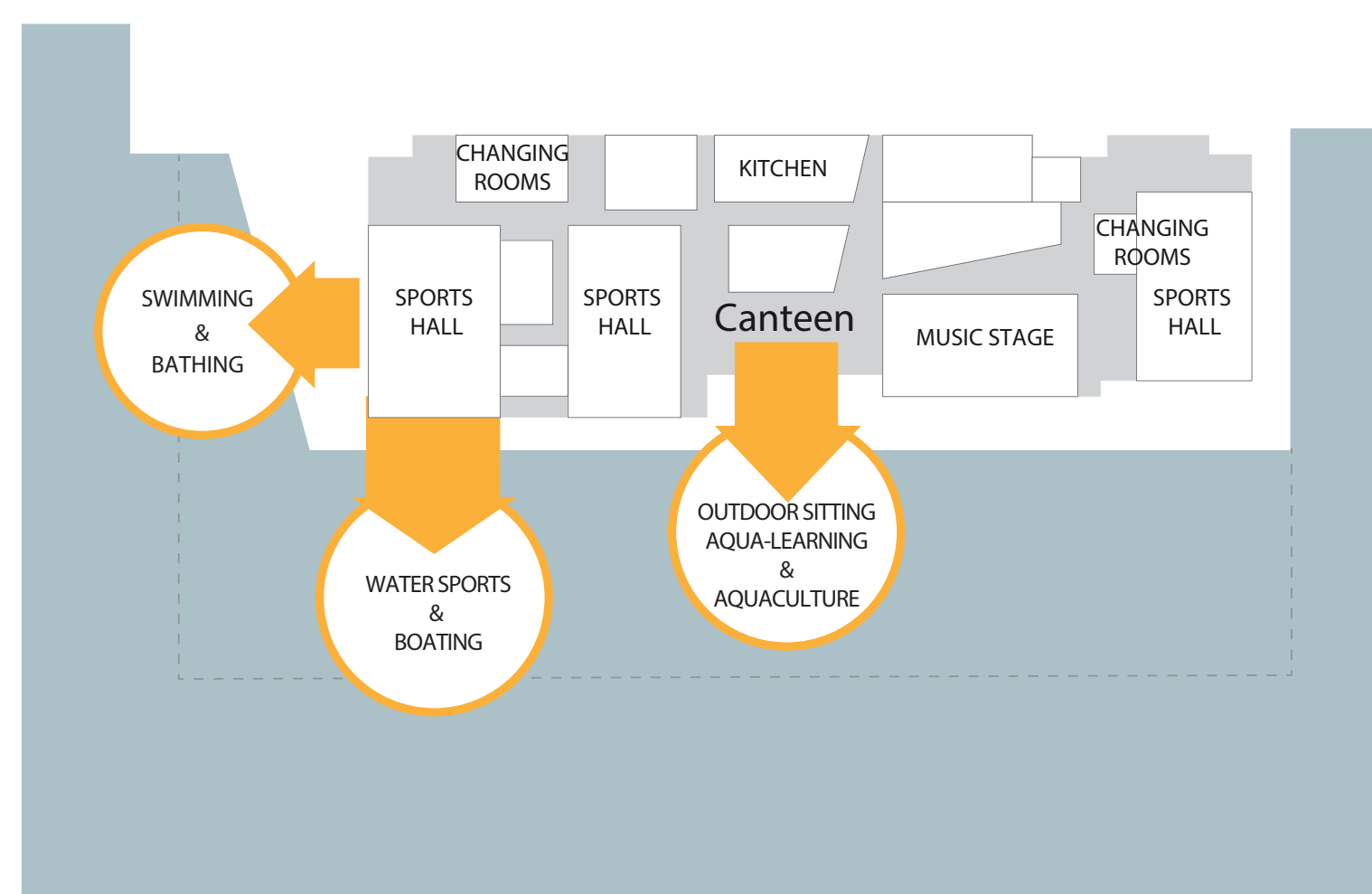
2 - THREE ISLANDS

The new activity platforms connect to the school's interior in three strategic locations, and provide multi-purpose venues for sports, education and leisure.



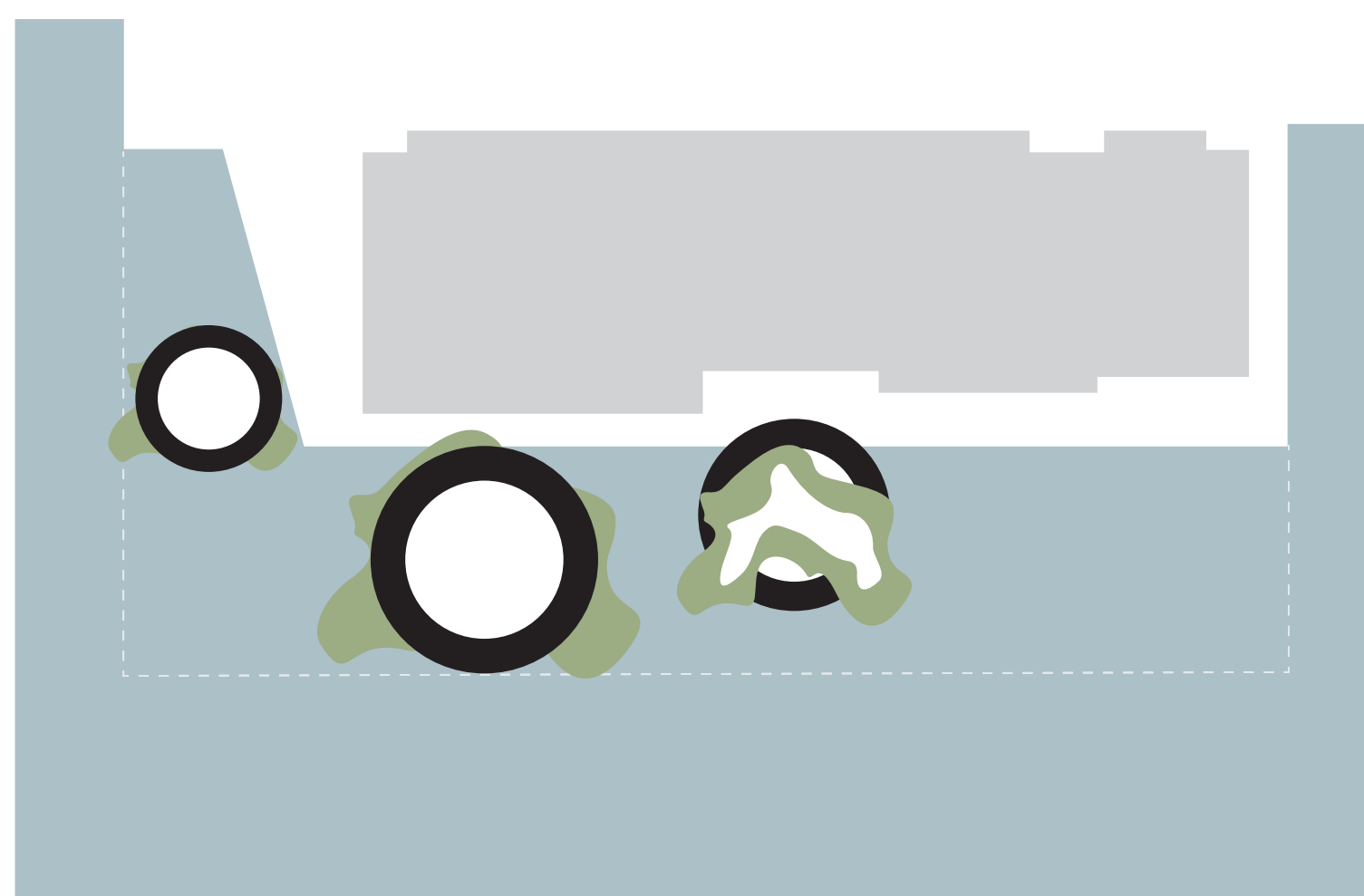
3 - FOCAL POINTS

The three islands form focal points in relation to the school as well as the urban context, and form a sequence of transition between the two.



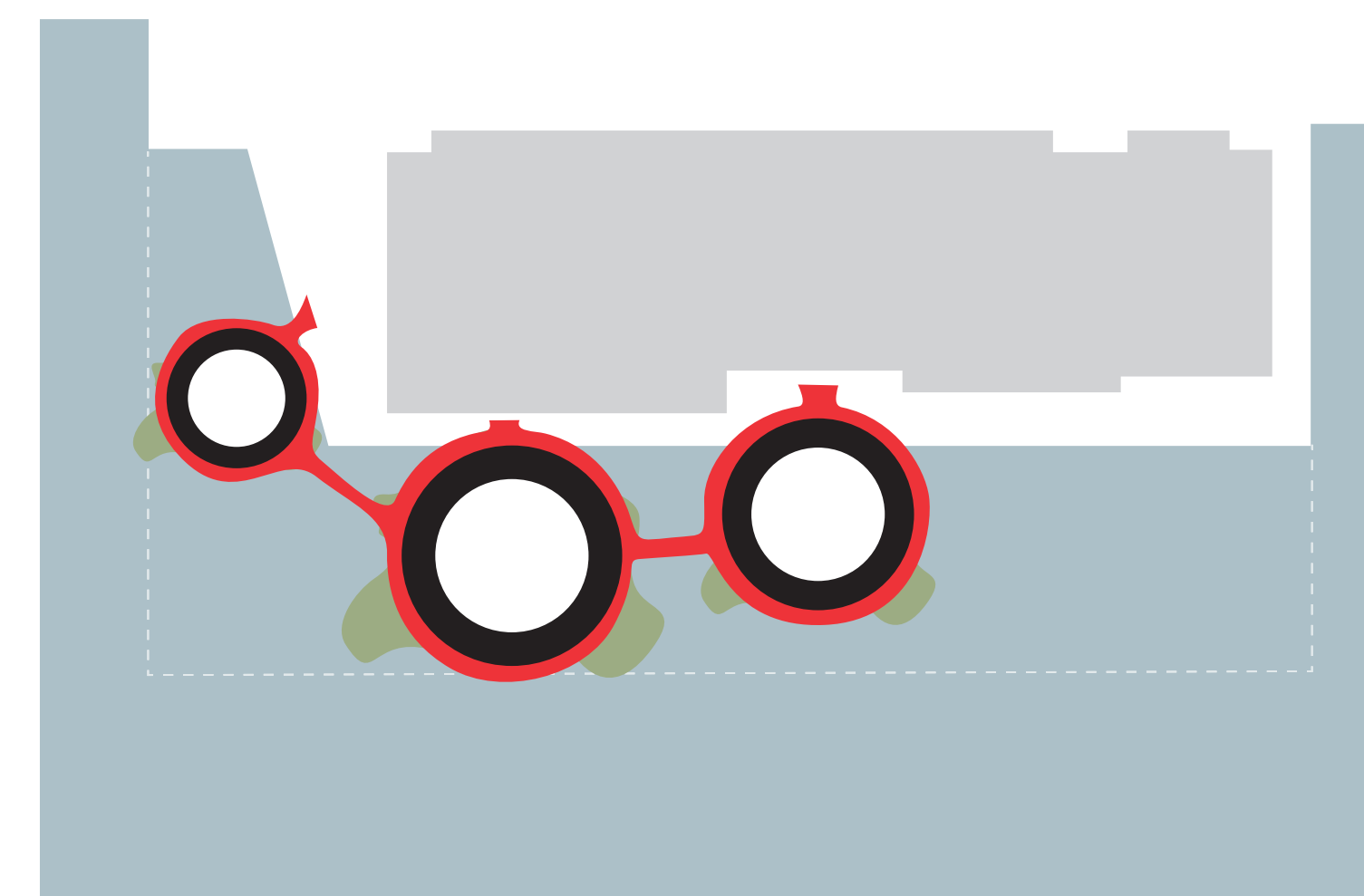
4 - RELATION TO INTERIOR SPACES

The functions of the new islands are laid out in relation to the school's groundfloor activities, taking advantage of existing facilities and making the islands a safe outdoor supplement in direct continuation of the daily activities inside the school.



5 - ORGANIC GROWTH LAYER

The circular islands are supplemented by an organically designed layer of aquatic gardens, either on the inside or outside to create distinctly different spaces.



6 - TRANSIT

The perimeter of the islands is designed as a public accessible continuation of the waterfront promenades, interconnecting all functions and ensuring activity all year round.